



Position Description

Haileybury is one of the leading schools in the Asia-Pacific region with campuses and education programs at Keysborough, Brighton, Berwick, City (Melbourne) and China. The School has enrolments exceeding 4,000. The School is acclaimed for its outstanding academic achievements, small class sizes, broad range of co-curricular activities and international opportunities. Further information on Haileybury is available at www.haileybury.com.au

Haileybury is committed to child safety. We have zero tolerance of child abuse.

Haileybury encourages applications from people from culturally and/or linguistically diverse backgrounds. Applicants are welcome to elaborate on experience they may have of working with children from a culturally and/or linguistically diverse background.

Haileybury's robust human resources, recruitment and vetting practices are strictly adhered to during the application and interviewing process. Applicants should be aware that we carry out Working With Children, police records and reference checks to ensure that we are recruiting the right people. Applicants must familiarise themselves with Haileybury's Code of Conduct and Policy on Relationships between Staff and Students available on our website.

Haileybury seeks applicants for the following position:

Job Title:	<input type="text" value="First Volleyball Coach - Girls"/>		
Reports To:	<input type="text" value="Sean Allcock"/>	To Commence:	<input type="text" value="October"/>
Campus Location:	<input type="text" value="Keysborough"/>	No. of Vacancies:	<input type="text" value="1"/>
Employment Status:	<input type="text" value="Casual"/>	Tenure:	<input type="text" value="Negotiable"/>
Salary Range	<input type="text" value="Upon experience"/>	Manages Others:	NO

RESPONSIBILITIES

- Coach of Girls First Volleyball Squad, Develop and Implement Sequential Volleyball program, Implement talent ID structures.
- Is responsible to the Directors of Sport, the Head of that particular sport and ultimately the Vice Principal overseeing sport within the School
- Cooperates with the Directors of Sport and Heads of the relevant sporting codes in delivering an excellent program. Teachers who act as First coaches or managers are viewed as the responsible adults who direct the competitive play and behaviour of boys and girls who represent the School. They are constantly under scrutiny by the School community and are expected to perform
- Assists with blazer squad selection, normal squad selection, team selection and student movement between teams, and the number of teams to be entered for competition at appropriate levels
- Is responsible for training of the firsts team, or firsts and seconds, with opportunities for others to have try-outs or challenges
- Organises a squad training schedule in consultation with the Head of Sport



- Assists with the appointment of specialist coaches, where required, in consultation with the Vice Principal, the Head of Sport and the relevant Director of Sport
- Is expected to exhibit and maintain appropriate professional relationships at all times with students, parents and other members of staff
- Must be diligent, enthusiastic, honest and have a high regard for the code she/he is coaching or managing. (Dressing appropriately for practice and match-day games is very important.)
- Becomes a model for all the program; ie observation of School codes, training rules, rules of the game, ideals of good sportsmanship and behaviour are critical. A desire to do well, to win well, to lose well, should be emphasised. First coach/managers and players should be motivated toward established goals
- Needs to be at match-day venues well before starting time.
- Needs to establish a good rapport with match referees/umpires, providing appropriate reports at the conclusion of matches, if required
- Remains at venue after match until last student is collected by parents/guardians
- Needs to follow appropriate School protocols when a student sustains an injury and follows up on students sustaining injuries

KEY SELECTION CRITERIA

- Demonstrated ability to design and implement developmental Volleyball programs
- Experience working in a High Performance Organisations
- Demonstrated Coaching experience
- Excellent written and verbal skills

PERSONAL QUALITIES

ACADEMIC QUALIFICATIONS

Level 2 Volleyball Australia Coaching Qualification
First Aid
Anaphylaxis
WWCC

INHERENT REQUIREMENTS

(This sections gives information about the physical and emotional health abilities required for the position)

Physical Demands

- Ability to lift/carry parcels of up to 5 kgs for short distances
- Ability to manage students in a sporting situation, accompany students to sporting venues and assist with the delivery and demonstration of skills in training sessions
- Ability to coach in both indoor and outdoor environments
- Ability to demonstrate sporting activities with the upper/lower limbs, move upper/lower limbs through a full range of movement and simultaneously coordinate upper limb/lower limb activity
- Ability to demonstrate sporting activities in a variety of environments which may include indoor/outdoor/water.



- General Information
- Staff must ensure that all decisions, pertaining to their role at Haileybury, are made in line with legislations and Haileybury Policies and Procedures as set out in the Staff Manual.

Cognitive Demands:

- Ability to work with groups of teenage and younger students and to handle multiple (sometimes competing) demands from them and from colleagues in a semi-structured environment
- Ability to effectively interact and communicate with students
- Ability to be resilient when dealing with students
- Ability to perform role whilst managing students' behavioural demands.

GENERAL INFORMATION

- Haileybury promotes the safety and well-being of children from culturally and/or linguistically diverse backgrounds.
- The successful candidate will be expected to support the vision and ethos of the School.
- Staff must ensure that all decisions, pertaining to their role at Haileybury, are made in line with legislations and Haileybury's Policies and Procedures as set out in the Staff Manual.

Further information about this position is available from:

Name: Phone:

This position description was prepared by: